

Falcon Ridge Elementary 2021-22 Land Trust Plan

Goal #1: Implement effective, research-based teaching and intervention strategies to assist all K-6 students in making at least one year's growth in reading.

Academic Area: Reading and Writing

Measurements: Teachers will monitor student progress towards growth by using Acadience benchmark scores and regular progress monitoring. Teachers will assess learning using common formative assessments to monitor progress of learning of the identified essential standards.

Action Plan Steps:

1. Funding will be used to hire 11 paraprofessionals, who will provide remediation and enrichment instruction for students.
2. Funding will be used to support teachers in their Professional Learning Communities through professional development and substitutes. Teachers will meet weekly to review and analyze student progress. Time will also be provided for planning, curriculum, and lesson studies. Teachers will be provided with opportunities to attend training to improve instruction, enrichment, and classroom climate.

Planned Expenditures:

- | | |
|---|----------|
| 1. Salaries and benefits for 11 paraprofessionals and substitutes | \$61,328 |
| 2. Professional development for teachers | \$3,000 |

Goal #2: Implement effective, research-based teaching and intervention strategies to assist all K-6 students in making at least one year's growth in math.

Academic Area: Math

Measurements: Teachers will monitor student progress in K-3 with the use of an early math assessment given to students at the beginning, middle and end of year (vendor not chosen yet). Teachers will monitor student progress in K-6 with unit tests and common formative assessments.

Action Plan Steps:

1. Funding will be used to support teachers in their Professional Learning Communities through professional development and substitutes. Teachers will meet weekly to review and analyze student progress. Time will also be provided for planning, curriculum, and lesson studies. Teachers will be provided with opportunities to attend training to improve instruction, enrichment, and classroom climate
2. Funding will be used to purchase licenses for a math software program. This program will provide opportunities for students to practice foundational math skills. It will have a reporting piece that allows teachers to monitor student progress and adjust individual student instruction.

Planned Expenditures:

- | | |
|--------------------------|---------|
| 1. Math software program | \$3,000 |
|--------------------------|---------|

Goal #3: Provide all K-6 students with opportunities to participate in science, technology, math, and social skills through STEM education and character education curriculum.

Academic Area: Science and Math

Measurements: School-wide monitoring will occur with pre- and post-assessments in character education and STEM. In addition, office referrals and suspension/discipline data will be used to monitor progress.

Action Plan Steps:

1. Funding will be used to continue support of the Playworks program. This program was implemented during recesses and PE to provide students with self-regulation, cooperation, leadership, social, and problem-solving skills.
2. Funding will be used to enhance the current STEM and character education programs and implement after school programs.

Planned Expenditures:

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|--|---------|
| 1. Playworks program | \$7,000 |
| 2. STEM and character education supplies | \$2,000 |

3. After school programs \$3,000

Estimated Carryover: _____ \$0

Total funding: _____ \$79,328

Funding Changes: _____

Goal 1: Any increase in funding will be used for teacher professional development, class fees for professional development, and substitutes to cover classes.

Goal 2, 3: Any increase in funding will be used to provide additional academic support and enrichment through after school programs in reading, math, and science.

Publicity:

School weekly newsletter

School website

School social media accounts

Council Approvals:

Number approved: 9

Number not approved: 0

Number absent: 1

Vote Date: 3.23.2021